

The 2017 AIESEP World Conference Provisional Program



GUADELOUPE

TIME	Monday, 6 November
08.00-12.30	AIESEP BOARD MEETING COROSSOL Room
10.00-10.30	Coffee break
12.30-14.00	LUNCH
14.00-17.00	AIESEP BOARD MEETING COROSSOL Room
16.00-16.30	Coffee break
08.00-12.30	PRE-CONFERENCE ARIS – AIESEP ANANAS & MANDARINE Room
10.00-10.30	Coffee break
12.30-14.00	LUNCH
14.00-17.00 17.00-19.00	PRE-CONFERENCE ARIS – AIESEP CA ARIS ANANAS & MANDARINE Room
16.00-16.30	Coffee break
17.00-19.00	Conference Registration & Reception Front Desk CLIPPER hotel

TIME	Tuesday, 7 November
07.00-08.00	Conference Registration & Reception Front Desk CLIPPER hotel
08.00-9.00	OPENING CEREMONY Maracudja/Goyave Room
09.00-10.30	Keynote - Peter Hastie , Auburn University, United States Promoting Inclusion in Physical Education Sub-theme 1: Diversity in Physical Education and Sport: Opportunities and Challenges for Sport Pedagogy Maracudja/Goyave Room CHAIR: Chantal Amade-Escot, Université de Toulouse & Mathilde Musard, Université de Franche-Comté
10.30-11.00	Coffee break

11.00-12.40	SYMPOSIA PRESENTATIONS Parallel Session 1			
	<p>Symposium 6 Outsourcing and the Commodification of HPE: Turning the Process Inside-Out</p> <p>Maracudja/Goyave Room SESSION CHAIR David Kirk</p>	<p>Symposium 7 Martial Arts Diversity and Masters Inter-Cultural Competencies: An Anthro-Didactic Approach of the Body Cultures in Reunion, Taiwan, Japan & Senegal</p> <p>Mandarine Room SESSION CHAIR Nathalie Wallian</p>	<p>Symposium 8 Basic Motor Competencies</p> <p>Ananas Room SESSION CHAIR Erin Gerlach</p>	<p>Symposium 9 Early Years and Motor Competences</p> <p>Pomme Cannelle Room SESSION CHAIR Kristine De Martelaer</p>
	<p>Doune Macdonald HPE without borders: A Cross-national comparison of outsourcing in health and physical education</p> <p>David Kirk Buy-in, delivering the vision, and benefiting the school: The case of mindfulness in schools</p>	<p>Nathalie Wallian, et al. Lion Dance and nostalgia of China: The revivals of traditions by the Chinese diaspora at Reunion Island, Indian Ocean</p> <p>Ching-Wei Chang Inspiring Lion Dance Practice by Wu Shu: The didactic interbreeding made by a Gran'Master in Taiwan"</p>	<p>Erin Gerlach, et al. Basic Motor Competencies (MOBAK) - An overview of a new approach and new instruments</p> <p>Boris Jidovtseff, et al. Measuring children motor skills with MOBAK-1: Criteria adaptation and comparison of two scoring systems</p>	<p>Boris Jidovtseff, et al. Pictorial scale of perceived water competences: the building of a new tool adapted to the children</p> <p>Kristine De Martelaer, et al. Aquatic skills: Objective and perceived motor competences</p>

	<p>Doune Macdonald, et al. The penetration of positive psychology into Australian schooling</p> <p>Mary O’Sullivan, et al. The role of a sporting organization in the outsourcing of physical education</p>	<p>Jérémie Bride The international mediation of Japanese karate: Grand Master’s cultural competencies and strategies in the past decades</p> <p>Cheikh Tidiane Wane Mystic, rituals and technique in Senegalese wrestling: Skill development in physical education and sport</p>	<p>Marcos Onofre, et al. Basic motor competences and regular physical education classes at the First school year</p> <p>Christian Herrmann et al. Diagnosis and modeling of basic motor competencies and their development</p>	<p>Arja Sääkslahti, et al. The Environmental Associations of Children’s Outdoor Play</p> <p>Debra Vinci, at al. Let’s Wiggle with 5-2-1-0: Curriculum Implementation & Outcomes for Training Childcare Providers to Promote Activity in Childcare Settings</p>
12.30-14.00	LUNCH			

14.00-16.05	ORAL PRESENTATIONS Parallel Session 2			
	Promoting Wellbeing through Physical Education	Inclusive Physical Education	Physical Activities, Learning Tasks and Curriculum Outcomes	Delivering on a Meaningful Physical Education
	Maracudja/Goyave Room SESSION CHAIR Marie Öhman	Mandarine Room SESSION CHAIR Peter Hastie	Ananas Room SESSION CHAIR Marcos Onofre	Pomme Cannelle Room SESSION CHAIR Nathalie Wallian
	<p>Blume Michael Keep the senses in balance! The correlation between physical and sensory activity in school education</p> <p>Fiona Chambers, et al. Developing digital wellbeing for teachers and pupils: a design thinking approach</p> <p>Rosalie Coolkens, et al. Organized versus supervised lunch recess in elementary schools: Effect on participation and physical activity</p> <p>Johanna Korte Does physical activity reduce body dissatisfaction? - Quantitative and qualitative results of a school-based intervention</p> <p>Rosalie Coolkens, et al. Elementary school children's physical activity during lunch recess: The added value of a connection with Physical Education</p>	<p>Christophe Schnitzler, et al. Setting strategies for the inclusion of overweight and obese children in physical education: What are the problems and needs of the teachers?</p> <p>Verena Freytag, et al. Creative dance in heterogenic groups - opportunities and challenges</p> <p>Elke Grimminger-Seidensticker, et al. Enhancing attitudes towards inclusion in pre-service physical education teachers by a particular university class – Preliminary results</p> <p>Helga Leineweber Inclusive physical education – A challenge for P.E. teachers' professional development?"</p> <p>Michèle Grenier Exploring Orientations to Disability that Inform Research</p>	<p>Meike Breuer Good tasks in primary school – Cognitive activation in P.E</p> <p>Mathilde Musard, et al. Diversity of students and enacted curriculum: A comparative study between acrobatics and athletic throws</p> <p>Erica Gobbi, et al. In-class break times in primary school: Studying the effects of different kinds of activities on off-task behaviours</p> <p>Valentin Top, et al. Self-handicapping strategies in the physical education classes</p> <p>Jens-Ole Jensen Doing physical activity - not learning</p>	<p>Anders Halling, et al. Is PE aiming at Physical Literacy or simply a health and fun action experience?</p> <p>Yannick Lémonie, et al. Is that a dance lesson? Cultural contradictions between communities of practice in PE</p> <p>Maël LePaven, et al. The interest of joint action theory in didactics to understand diversity in teaching units combining sport education and media education at primary school</p> <p>Déirdre NiChróinín, et al. Pre-service teachers' experiences of learning to promote meaningful physical education</p> <p>Thiago vieira deSouza, et al. Capoeira as pedagogy and the pedagogy of Capoeira: The challenges of Capoeira as a school component</p>
16.00-16.30	Coffee break			

16.30-17.45	SYMPOSIUM AND ORAL PRESENTATIONS Parallel Session 3			
	<p style="text-align: center;">Symposium 5 Diversity or Equal Opportunity? Ethical and Pedagogical Considerations on Competition and Health in Sport and Physical Education</p> <p style="text-align: center;">Maracudja/Goyave Room SESSION CHAIR Martin Camiré</p>	<p style="text-align: center;">Students' Motivation and Engagement</p> <p style="text-align: center;">Mandarine Room SESSION CHAIR Ben Dyson</p>	<p style="text-align: center;">Teaching for Tactical Outcomes in Sport and Physical Education</p> <p style="text-align: center;">Ananas Room SESSION CHAIR Jean-Francis Grehaigne</p>	<p style="text-align: center;">Issues in Higher Education and Coach Education</p> <p style="text-align: center;">Pomme Cannelle Room SESSION CHAIR Yannick Lémonie</p>
	<p>Kenneth Aggerholm, et al. Ask, adapt, avoid or accept? On competition in physical education</p> <p>Per Midthaugen, et al. The relevance of physical activity contexts in the everyday life of adolescents” (REPAC). – 13 and 16 year olds perceptions of belonging, inclusion and learning environment in PE, organized sports and self- organized activities</p> <p>Marte Bentzen, et al. Well-being for sports coaches: equality between coaches in abled- bodied elite sport and paralympic sport?</p>	<p>Christa Krijgsman, et al. The importance of goal clarification and feedback: A lesson-to-lesson investigation into the associations with students' motivational functioning and performance in physical education</p> <p>Shirley Gray Understanding ‘disengaged’ pupils’ experiences in physical education: An appreciative inquiry approach</p> <p>Cedric Roure, et al. Comparison of situational interest sources between three physical education contexts</p>	<p>Luc Nadeau, et al. Players’ perceptions of effective/ineffective tactical situations in competitive ice hockey: A case study</p> <p>Anna Tidén, et al. Developing practical skills and content knowledge in ballgames through peer assessment</p> <p>Sandy Goheen-Smith, et al. Using reflection-on-action to understand high school students’ tactical knowledge development during sport education</p>	<p>Owe Stråhlman Dual career – Between elite sport and studies</p> <p>Jan-Erik Romar et al. An ecological analysis of youth swimming training</p>

TIME	Wednesday, 8 November			
07.00-08.00	Conference Registration & Reception Front Desk CLIPPER hotel			
08.30-10.00	Keynote - Cecilia Borges , University of Montréal, Canada Teachers Knowledge and Cultural Competencies in Teacher Education Sub-theme 3: Cultural Competencies in Teacher and Coach Education Maracudja/Goyave Room CHAIR: Nathalie Wallian, Université de La Réunion			
10.00-10.30	Coffee break			
10.30-12.30	ORAL PRESENTATIONS Parallel Session 4			
	Physical Education Teacher Education for Diversity and Inclusion Maracudja/Goyave Room SESSION CHAIR Cheryl Walter	Enhancing Cultural Competencies in Teacher Education Mandarine Room SESSION CHAIR Frédéric Ancaux	Teacher Education: Collaborative Approaches Ananas Room SESSION CHAIR Yannick Lémonie	Teacher Experiences and Career Development Pomme Cannelle Room SESSION CHAIR Tristan Wallhead
10.30-12.30	<p style="text-align: center;">Peter Åström Sources of teacher learning. The influence of education among initial physical education teacher students' in developing practical knowledge</p> <p style="text-align: center;">Shrehan Lynch, et al. A self study: Becoming critical"</p> <p style="text-align: center;">Teresa M. Odipo, et al. Are pre-service teachers adequately prepared? A survey of attitudes and self-efficacy in the context of inclusive PE</p>	<p style="text-align: center;">Cheikh Tidiane Wane, et al. Cultural diversity and learning in physical education: Analysis of the professional conceptions of teachers trainees</p> <p style="text-align: center;">Derek Wasyliv Advantages of incorporating indigenous ways of knowing in physical health education teacher education informed by Mohawk narratives: A proposed study</p> <p style="text-align: center;">Nikki Hollett, et al. Preparing culturally aware pre-service teachers in physical education</p>	<p style="text-align: center;">Marcos Onofre, et al. The university and the school. Towards a shared professional culture within teacher initial education</p> <p style="text-align: center;">Victoria Shiver, et al. Cooperating teachers' provision of supervision during an early field experience</p> <p style="text-align: center;">Benoît Lenzen, et al. Training needs of cooperating teachers in physical education in Canada, USA, Belgium, France and Switzerland: A question of cultures?</p>	<p style="text-align: center;">Cassandra Iannucci, et al. The lives and careers of physical education teachers: Teaching physical education and another school subject</p> <p style="text-align: center;">Emma Guillet-Descas, et al. Burnout profiles: Comparison between teachers of physical education and other school subjects</p> <p style="text-align: center;">Deborah Tannehill, et al. Teachers', students' and teacher educators' experiences and responses to system-wide change in school physical education</p>

	<p>Lee Schaefer, et al. Pre-service PHETE teacher attitudes and perceived behaviors toward social justice</p> <p>Stefan Meier, et al. Stepping out of the box – An international comparative study on attitudes of PETE- students towards (inclusive) PE</p>	<p>Harvey Anderson Cross-cultural coach and teacher education: Lessons learned from a year of managing five Erasmus+ Teacher exchanges.</p> <p>Kyriaki Makopoulou, et al. Professional development for inclusive practice? A report on the impact of an Inclusive Physical Education professional development programme on participants' self-efficacy, knowledge and practices in England</p>	<p>Hayley Morrison, et al. Professional development for inclusive physical education: A collaborative model</p> <p>Pierre Imbert Gift-giving and training activity in physical education with very young children.</p>	<p>Melissa Parker, et al. Becoming a physical education teacher educator: Landmarks and critical incidents</p> <p>K. Andrew R. Richards, et al. The professional socialization of adapted physical education teachers</p>
12.30-14.00	LUNCH			
14.00-16.00	SYMPOSIA PRESENTATIONS Parallel Session 5			
	<p>Symposium 11 School Inclusion of Students with Emotional and Behavioral Difficulties (EBD) in Physical Education</p> <p>Maracudja/Goyave Room SESSION CHAIR Claudia Verret</p>	<p>Symposium 12 Contribution of Vygotski to Understanding Artistic, Sport and Physical Practice Fields: How can he help us?</p> <p>Mandarine Room SESSION CHAIR Serge Éloi</p>	<p>Symposium 13(1) Physical Education and Sport Coaching: Links and Gap</p> <p>Ananas Room SESSION CHAIR Marc Cloes & Pierre Trudel</p>	<p>Symposium 14(1) Challenging Gender Order in PE Classroom</p> <p>Pomme Cannelle Room SESSION CHAIR Ingrid Verscheure</p>
	<p>Claudia Verret, et al. Self-reported teaching practices of physical education teacher with students with emotional and behavioural difficulties</p> <p>Nancy Gaudreau, et al. Self-efficacy belief of physical education teachers in classroom management.</p> <p>Line Massé, Jeanne Lagacé-Leblanc, Nancy Gaudreau, Marie-France Nadeau, &</p>	<p>Serge Éloi The instrumental method Vygotski: Obstacle, sign, sense, efficiency</p> <p>Yannick Lémonie Contradictions as driven force for learning in the proximal zone of development of teaching-learning practices zone of development.</p> <p>Gilles Uhrich An instrumental activity mediated: The construction of a tool to observe the game of rugby Sevens</p>	<p>Marc Cloes, et al. Introduction: Back to Liverpool. What did the ICCE-AIESEP symposium teach us?</p> <p>Richard Light, et al. The nature of experience and learning for Japanese girls in a high school basketball club”</p> <p>Andrew Richards, et al. Learning to teach for social justice through an afterschool sport-based youth development program</p>	<p>Ingrid Verscheure Challenging gender order in PE classroom: Introduction of the symposium</p> <p>Claire Debars Gendered learning in an underprivileged multi-ethnic school: A didactic case study</p> <p>Souha Elandoulsi, et al. Teaching gendered handball in physical education: The case of two Tunisian preservice teachers</p>

	<p>Claudia Verret Perception of control toward the inclusion of emotional behaviour disorder students among physical education teachers</p> <p>Marie-France Nadeau, et al. Students with emotional and behavioral difficulties in my gym? Glance on physical education teachers attitudes towards inclusion</p> <p>Jeanne Lagacé-Leblanc, et al. Willingness of physical education teachers to work with EBD students in inclusive class</p>	<p>Ching-Wei Chang, et al. Combining the debate of ideas and a mobile guide tool with augmented reality for tactical knowledge construction of invasion games</p> <p>Jean-Luc Tomás Transforming the gesture into a process: The case of technical gestures in taekwondo</p>	<p>Martin Camiré Implementation and evaluation of the Coaching for Life Skills program for high school coaches</p>	<p>Kristin Walseth, et al. Community of practice, learning and embodied identities in PE</p> <p>Ingrid Verscheure, et al. How collaborative research can enhance changes in teaching practices and gender equality in elementary school. A didactic analysis of a circus arts unit</p>
16.00-16.30	Coffee break			
16.30-18.00	POSTER PRESENTATIONS			
	Sub-Theme 1: Diversity in Physical Education and Sport: Opportunities and Challenges for Sport Pedagogy			
1	Karin Bertills, Mats Granlund, & Lilly Augustine Quality teaching and student perceived self-efficacy, function and aptitude to participate in Physical Education			
2	David Bezeau, Sylvain Turcotte, Sylvie Beaudoin, & Johanne Grenier Implementation of a problem-solving approach to optimize assessment practices of physical educators in health education.			
3	Lars B. Borghouts, Rick Veenendaal, & Menno Slingerland Looking Back on PE: The Dutch PE Conversation			
4	Hans Peter Brandl-Bredenbeck, & Attilio Carraro Referees - (re)searching a neglected group in sport pedagogy			
5	Jennifer Breithecker & Miriam Kehne Sportschools in North-Rhine Westphalia (Germany): A longitudinal evaluation in a stresstheoretical perspective			
6	Alberto Cruz & Wai-Keung Kevin Kam The implementation of cooperative learning in physical education in Hong Kong schools”			
7	Tamás Csányi, Mónika Kaj, Anita Király, & Zoltán Boronyai, Zoltán Vass Hungarian National Student Fitness Test (NETFIT®) results of the academic year 2015/2016			

8	Thibaut Derigny & Christophe Schnitzler Responsability teaching vs direct instruction teaching? Comparison between two teaching methods and their effects on performances and appreciation of learners in swimming
9	Erin Gerlach, Christian Herrmann, Sara Seiler, & Uwe Pühse Mixed Method Analysis in the Consideration of Cause and Effect in PE. More Results from the IMPEQT study
10	Elke Grimminger-Seidensticker, Monica Aceti, Sandrine Knobé, & Gilles Vieille Marchiset Health concepts among socially disadvantaged children - Challenges for Health Education in Physical Education”
11	L. Haerens, F. Van Duyse, A. De Meester, G. De Muynck, & B. Soenens Do students with different actual competence levels respond differently to choice and competence enhancing feedback?”
12	L. Haerens, J. Delrue, M. Vansteenkiste, K. Van den Broeck, G. Vande Broek, & B. Soenens Do judo athletes with different motives respond differently to autonomy-supportive and controlling coaching?
13	Hasegawa Etsushi Teaching Games with Tactical Games Approach, Cooperative Learning, and the Sport Education Model in Japan
14	Peter Iserbyt, Hilde Leysen, Toon Dehandschutter, & Hans van der Mars The effect of a coaching clinic on coaches’ and student behaviour during a 15-lesson Sport Education unit in Basketball
15	Anneke Langer & Miriam Seyda Diagnostic Competence of Physical Education Teachers and their Influence on the Teaching Structure in Sport
16	Vanessa Lentillon-Kaestner, Emma Guillet-Descas, & Valérian Cécé Validity and Reliability of the French Teacher Perceived Professional Identity Questionnaire (QIPPE)”
17	Lin Mei-Chun, Deng-Yau SHY, Ching-Ping Lin, & Ching-Wei Chang Developing a literacy-based physical education program in higher education in Taiwan
18	Leonardo M. Lobo, Carla Vidoni, & Osvaldo Luiz Ferraz The Influence of a Physical Education Program on Preschoolers’ Motor Skills from an Urban Brazilian Public School.
20	Sally Min-hua Chung What are the student teacher thoughts about applying Mosston Teaching Spectrum?
21	Déirdre Ní Chróinín, Melissa Parker, & Maura Coulter Photovoice as pedagogy? Accommodating learner diversity in primary physical education
22	Jeffrey Sallen, Thomas Borchert, & Erin Gerlach The extension of school time: An silver bullet to promote elite student athletes in their dual career?
23	Monika Thomas & Helga Leineweber Development of Scales to measure teachers’ stress, self-efficacy and attitudes towards diversity in Physical Education (PE)
24	Mara Manson, Sheri Treadwell, Kevin Mercier Pre-service and practicing physical education teachers perceived readiness to address LGBTQ+ issues in educational settings
25	Kathrin Weiß & Hans Peter Brandl-Bredenbeck Individual support of student athletes in physical education – Dealing with motivational conflicts

	Sub-Theme 2: Learner Identities within Physical Education and Sport: Overtaking Inequities
27	Henning Budde, Flora Koutsandreou, & Martin Holzweg Effects of motor vs. cardiovascular exercise training on children's working memory
28	Marc Cloes, Ulysse Carbonneau, & Jehanne, Grenier PE teachers as promoters of physically educated citizens: Comparison of their representations in Quebec and Wallonia
29	Kristy Howells Becoming' a disabled athlete. The story of a change of identity
30	Nikki Hollett & Sheri J. Brock Identifying Behaviours Exhibited by Power Influence within Group Work
31	Kristy Howells The opportunities and challenges for teachers in consider how physically active boys and girls are during recess in elementary school?
32	Mikko Huhtiniemi, Arja Sääkslahti, & Timo Jaakkola Enjoyment among Finnish 5 th and 8 th grade students: a self-determination perspective
33	Lena Kroll & Hans Peter Brandl-Bredenbeck Health competences as key to long-lasting health and a health stimulating lifestyle? A longitudinal quasi-experimental control trial with University Staff"
34	Karen Lambert Fully Involved: Young women, firefighter identity, social capital and the pedagogical potential of moving through fire and water
35	Naho Matsumoto The possibility of adapting for children's drawings analysis in sports pedagogy
36	Jorge Mota, Sandra Silva-Santos, Amanda Santos, André Seabra, Michael Duncan, & Susana Vale Parental Education and perception of outdoor play time in preschooler
37	Mary Schirrer & Christine Fontanini Is there masculinization in the STAPS specialization? State of the art, analysis of orientation choices and identities of learners.e.s
38	Jan Seghers, Anne I. Wijtzes, Karin A.A. De Ridder, Marc Cloes, Alexandre Mouton, Maïté, Verloigne, & Greet Cardon Active Healthy Kids Belgium 2016 Report Card on Physical Activity for Children and Youth
39	Kate Tudor Identifying Common Stressors in Secondary School Physical Education"

	Sub-Theme 3: Cultural Competencies in Teacher and Coach Education
40	Anne-Sophie Aubin, Delphine Tremblay-Gagnon, Joli-Anne Mercier, & Cecilia Borges The perception of the novice physical education and health (PHE) teachers as to the cultural competencies in Quebec
41	Jeffrey G. Caron, Lee Schaefer, & Derek Wasylw A narrative inquiry into a student-athlete's experiences with prolonged concussion symptoms: Implications for coach and teacher education
42	Ching-Wei Chang, Deng-Yau Shy, & Ching-Ping Lin Have school placement experiences functioned well enough?: Prospective physical education teachers' value orientation changes after implementing

	model-based Instruction
43	Jonathan Chevrier, Sylvain Turcotte, & Martin Roy Analysis of teaching styles deployed in a competency based program by PEH teachers in team sports classes
44	Brian Culp, Kacey DiGiacinto, Beth Hersman, & Martha James-Hassan Of most worth? Uncovering critical public pedagogy in movement spaces
45	Nada Ghorbel & Florence Darnis Personal physical practice and experience effect in didactic regulation for dance teaching
46	Felipe Gustavo dos Santos Canciglieri, Samuel, de Souza Neto, & Carla Vidoni The influences of the supervised pre-service in the professional practice of the beginner teacher of Physical Education”
57	Kevin Wai-keung Kam Beginning PE Teachers’ Challenges and Changes on Perception of Learner Diversity in Teaching PE
48	Ching-Ping Lin, Deng-Yau Shy, & Ching-Wei Chang Examining the teaching effectiveness of implementing Teaching Personal and Social Responsibility instruction model by prospective physical education teachers
49	Menno Slingerland, Denise van Pelt, & Lars B. Borghouts Dutch PE teachers’ continuous professional development: quantity, quality and influencing factors
50	Søren Svane Hoyer & Andreas Bolding Christensen Developing PE teachers’ cultural competence through an innovative soccer course: Soccer Across Cultural Boundaries
51	Franziska Lautenbach & Elke Grimminger-Seidensticker The main predictor of preservice physical education teachers’ attitude toward inclusion is stress appraisal
52	Sylvain Turcotte, Johanne Grenier, Marie-Claude Rivard, Mylène Leroux, & Abdellah Marzouk Teaching Health Education: Physical Educators’ Perception of Their Role and Challenges Encountered During Their Induction
53	François Vanderclayen, Pierre Boudreau, Benoit Lenzen Dominique Banville, Marc Boutet, Yves Devillers, Jean-Philippe Dupont, & Geneviève Emond Professional development of a cooperating teacher in Physical and Health Education: case study based on a participatory action research”
54	Feng-Min Wei, Deng-Yau Shy, & Raymond Kim-Wai Sum Have the physical education teacher education curricula been reconceptualized?
55	Cecilia Borges, Marcos Roberto Godoi, & Marc-André Duchesneau Survey of teacher’s perceptions of the new physical education curriculum (NPEC) for the Elementary schools in Cuiabá, Brazil
56	Peter Carlman Gender regime in a Sport for All programme in school
57	Daniel Deriaz, Nicolas Voisard, Vanessa Kaestner-Lentillon, & Mélanie Allain Educational policies and local contexts: what convergences? An example for physical education in French-speaking Switzerland”
58	Sascha Gräfe Tasks of development in inclusive PE Teacher training at university
59	Henrik Taarsted Jørgensen Teachers’ willingness to integrate physical activity and movement in the classroom with secondary school students
60	Magnus Ferry Pre-service physical education teachers’ conceptions on the subject and profession – changes over time
61	Johan Lundberg Student reflections around teaching experiences in physical education teacher education in Sweden
19.00	Marché créole CLIPPER HOTEL

TIME	Thursday, 9 November			
07.00-8.00	Conference Registration & Reception Front Desk CLIPPER hotel			
08.30-10.00	Keynote - Marc Theeboom , Vrije Universiteit Brussel, Belgium Inclusion Policies within Sport Practices Sub-theme 4: Inclusion Policies in Physical Education and Sport Practices Maracudja/Goyave Room CHAIR: Serge Eloi, Université de Paris-Est Creteil			
10.00-10.30	Coffee break			
10.30-12.30	SYMPOSIA AND ORAL PRESENTATIONS Parallel Session 6			
		Critical Pedagogy for PETE Mandarine Room SESSION CHAIR Cecilia Borges	Symposium 13(2) Physical Education and Sport Coaching: Links and Gap Ananas Room SESSION CHAIR Marc Cloes & Pierre Trudel	Symposium 14(2) Challenging Gender Order in PE Classroom Pomme Cannelle Room SESSION CHAIR Ingrid Verscheure
		<p>Annemari Munk Svendsen Contesting discourses in physical education teacher education</p> <p>Pascal Legrain, et al. Helping pre-service teachers to feel better prepared to teach gendered sport activities in a physical education setting through a cooperative learning design</p> <p>Mary O’Sullivan, et al. Physical Education Teacher Education futures</p>	<p>David Wiesche, et al. Shame und mortification in school sports: Implicit exclusions</p> <p>Michel Milistetd, et al. Analysis of the learner-centered institution status of a Brazilian Bachelor in physical education program</p> <p>Pierre Trudel, et al. What the literature on university sport coach education courses/programs has to say</p>	<p>Martine Vinson Students’ gender positioning in physical education: The role of non-verbal interactions</p> <p>Noémie Pellizzon, et al. How gender order can be challenged during climbing lessons? Insights from a case study about ‘Gender positioning’ during classroom interactions</p> <p>Antoine Bréau, et al. “Doing gender” via boy’s situated activity analysis in single-sex physical education class: A case study</p>

		João Costa, et al. Contributing to the chain of evidence between teachers' learning communities and pedagogy for students' successful engagement in Physical Education	Pierre Trudel, et al. Debate and perspectives	Chantal Amade-Escot Challenging gender order in PE classroom: Discussion of the symposium
12.30-14.00	LUNCH			
14.00-16.00	SYMPOSIA AND ORAL PRESENTATIONS Parallel Session 7			
	Gender and Diversity in Physical Education: Pedagogical Issues Maracudja/Goyave Room SESSION CHAIR Ingrid Verscheure	Toward Physical Education Sensitive to Diversity and Multi-Cultural Contexts Mandarine Room SESSION CHAIR Chingwei Chang	Health and Physical Education: From the Student Voice to Teacher Education Ananas Room SESSION CHAIR Cassandra Ianucci	Symposium 10 Research on Cooperative Learning as an inclusive Pedagogical Practice in Physical Education: An International Perspective Pomme Cannelle Room SESSION CHAIR Ben Dyson
	Annica Caldeborg, et al. Intergenerational touch in PE - A question of heterosexual norms Rosa Diketmueller, et al. The role of Kindergarten teachers in increasing physical activity patterns of girls and boys with and without migrant background in outdoor play areas of Kindergarten Karen Lambert Girls on fire: Alternative movement pedagogies to promote inclusion, resilience and engagement of young women in physical activity Lucile Lafont, et al. Demonstrations and tutoring in contemporary dance in secondary school in complex and specific learning situations: Taking account of diversity and gender differences	Aiko Möhwald Provoking uncertainty in physical education – A qualitative analysis of students' handling Marie-Paule Poggi, et al. Contextualization competencies of two PE teachers in disadvantaged schools W. Ellison Douglas, et al. The organizational environment and Physical Education teacher resilience in high-poverty schools Emmanuelle Forest, et al. Comparing the “manners of teaching” fitness in France and Sweden: How PE teachers contextualize learning and develop inclusive practices through interactions	An DeMeester, et al. Evidence of a motor proficiency barrier below which children are less likely to meet the health-related physical activity guideline Olivier Hooper, et al. More than just being heard: Using youth voice to promote inclusive pedagogies for health Valeria Varea Coming to research bodies in health and physical education: An autoethnographic approach Kristine DeMartelaer, et al. Family-based HEPA approach in the school & sport club context: Development of a module in the ‘Sport Physical Education and Coaching for Health (SPEACH) project	Michelle Grenier, et al. Cooperative learning as an inclusive pedagogical practice in physical education Jonas Wibowo Conceptualizing and measuring adaptive teaching during autonomous learning phases in a Cooperative Learning setting Pascal Legrain, et al. The impact of cooperative learning and peer tutoring on social interactions and acquisitions in physical education in French schools Rona Cohen, et al. Cooperative learning, gender, and motivational climate in physical education classes

		Silvy Christian, et al. Interpretative activity of two primary school teachers: Comparative analysis and didactic contextualization.	Hans Peter Brandl-Bredenbeck, et al. The topic “health” in PETE in Bavaria, Germany – Further results of the health.edu-project	Ben Dyson Cooperative learning in physical education in New Zealand schools: Professional learning group in elementary
16.00-16.30	Coffee break			
16.30-18.00	SYMPOSIA PRESENTATIONS Parallel Session 8			
	Symposium 1 The Coach-Athlete Relationship within Paraspport Maracudja/Goyave Room SESSION CHAIR Pierre Trudel	Symposium 2 Designing for Professional Learning; Engaging with Online CPD with Teachers and Sport Coaches Mandarine Room SESSION CHAIR Fiona Chambers	Symposium 3 Diagnostic Skills - Key Components to Take Diversity of Groups into Account Ananas Room SESSION CHAIR Sabine Reuker	Symposium 4 How National Curricula Frame Assessment in Physical Education – Intercontinental Practical Challenges and Successes Pomme Cannelle Room SESSION CHAIR João Costa
	Gordon A. Bloom, et al. The coach-athlete relationship: Effective coaching practices for female Paralympic athletes Martin Camiré, et al. Trust, respect, and empathy: One male paralympic athlete’s positive experiences within a longstanding coach-athlete relationship Diane M. Culver, et al. Paraspport athletes on what makes a good paraspport coach	Kyriaki. Makapoulou Contemporary CPD for teachers and coaches; the case for online and digital learning Mark Griffiths Presentation 2: MOOCs as impactful CPD? Examples from the “Outstanding PE MOOC” and “Creativity in youth sport MOOC” Victoria Goodyear Online CPD: Ethical challenges and opportunities	Sabine Reuker Professional vision - skills providing responsive teaching for managing diversity Alfred Richartz Fostering pre-service teachers’ sensitivity by structured observations in practice phases Stefan Künzell, et al. Individual mutual feedback for students by students – A method to deal with performance heterogeneity?	João Costa, et al. Discussing the conceptual and practical coherence of assessment norms for success in the Portuguese PE curriculum Carla Vidoni Challenges and limitations of the Brazilian curriculum guidelines Doug Gleddie Alberta, Canada: Physical Education in transition
19.30	CLOSING BANQUET AND DANCE On the beach of the hotel			

TIME	Friday, 10 November			
07.00-8.00	Conference Registration & Reception Front Desk CLIPPER hotel			
08.30-10.00	Keynote - Cheryl Walter , Nelson Mandela Metropolitan University, South Africa Lessons from South Africa, the “rainbow nation” Sub-theme 2: Learner Identities within Physical Education and Sport: Overtaking Inequities Room Maracudja/Goyave CHAIR: Marie-Paule Poggi, Université des Antilles & Tristan Wallhead, University of Wyoming			
10.00-10.30	Coffee break			
10.30-12.30	ORAL PRESENTATIONS Parallel Session 9			
	Teacher Knowledge and PCK Maracudja/Goyave Room SESSION CHAIR Chantal Amade-Escot	Relations between Schools and Sport Clubs for Inclusive Programs Mandarine Room SESSION CHAIR Michal Lenartowicz	Enhancing Student Learning through Physical Education? Ananas Room SESSION CHAIR Pilvikki Heikinaro-Johansson	Student Motivation for Physical Education Pomme Cannelle Room SESSION CHAIR Mark Griffiths
	<p style="text-align: center;">Stefan Meier “Higher, faster, stronger?” – Towards the PCK of prospective PE-teachers”</p> <p style="text-align: center;">Michelle Clark, et al. Student teacher knowledge development of environmental context</p> <p style="text-align: center;">Jayne Jenkins, et al. Pedagogical content knowledge development in Physical Education teacher education</p> <p style="text-align: center;">Brigitte Moody, et al. Reassessing the relationship between subject and pedagogical content knowledge for PETE student learning through self-study</p>	<p style="text-align: center;">Sarah Doolittle Collaboration to span boundaries between school and sport professionals for inclusive programs in urban schools</p> <p style="text-align: center;">Danielle Johansen, et al. The golden 45 minutes - school reforms and physical activity in Denmark</p> <p style="text-align: center;">Hans Vander Mars, et al. Expanded physical activity programming in post-primary schools - Promising data</p> <p style="text-align: center;">Jo Harris, et al. Promoting active lifestyles in schools: From philosophical principles to inclusive pedagogies</p>	<p style="text-align: center;">Léa Gottsmann, et al. Competence in physical education practices: Construction of student situated knowledge and experience</p> <p style="text-align: center;">Kristy Howells, et al. Beyond Jonny’s story</p> <p style="text-align: center;">Marie Öhman, et al. Physical education teaching as a caring act – Techniques of bodily touch and the paradox of caring</p> <p style="text-align: center;">Lise Réol, et al. Embodied being in school. The body as a valued precondition or as an obstacle in school?</p>	<p style="text-align: center;">Jarmo Liukkonen, et al. Student motivation associated with fitness testing in the Physical Education context</p> <p style="text-align: center;">Jenn Lund, et al. Motivation: A matter of creating drama</p> <p style="text-align: center;">Timo Jaakkola Associations among motivational regulations and enjoyment in physical education and perceived physical competence with physical activity engagement through adolescence</p> <p style="text-align: center;">Nathalie Aelterman, et al. Towards a fine-grained understanding of motivating and demotivating styles</p>

	Erik Backman, et al. “Assessment of movement in Swedish PETE: A matter of learning or just ticking a box?”			
12.30-14.00	LUNCH			
14.00-16.00	ORAL PRESENTATIONS Parallel Session 10			
	ICT in Sport and Physical Education: What is Gained by?	Students’ Bodies, Identities and Gender	Student Learning and Outcomes: Comparative International Perspectives	School Reforms and Physical Activities Programs
	Maracudja/Goyave Room SESSION CHAIR Erin Gerlach	Mandarine Room SESSION CHAIR Mathilde Musard	Ananas Room SESSION CHAIR Budde Henning	Pomme Cannelle Room SESSION CHAIR Hans-Peter Brandl-Bredenbeck
14.00-16.00	<p>Rémi Moreno Flores, et al. Design of a performance analysis device in Rifle Shooting: The example of the 50 meters rifle prone Olympic event</p> <p>Julia Sargent, et al. Exploring pedagogy and digital technology in physical education: Understanding practice architectures</p> <p>Joacim Andersson, et al. The walking rhythm of Physical Education teaching</p> <p>Nelli Lyyra, et al. Preservice teachers moving the school community</p> <p>Joanne McVeigh, et al. Factors affecting pre-service teachers’ pedagogical use of technology: A micro-political framework</p>	<p>Antje Klinge, et al. Value of dance for identity constructions in transcultural context</p> <p>Vanessa Lentillon-Kaestner, et al. students’ situational interest in co-educational and single-sex contexts in PE</p> <p>Sebastian Ruin Enough space for individuality? Students’ individual constructions of the body in inclusive PE</p>	<p>Pamela Kulinna, et al. Whole-of-School physical activity programs in 3 Countries: What are the outcomes?</p> <p>Preslet Megie Physical Education and Sport in Haïti and Martinique. Comparative analysis of systems of teaching and learning interactions in a socio-didactic approach</p> <p>Johanne Grenier, et al. How PE teacher’s role as physical activity promotor is perceived by the students? Comparison in Quebec and Wallonia</p> <p>Nicolas Robin, et al. Effects of tropical climate and language format on imagery ability among french-creole bilinguals</p>	<p>Karen Swabey Improving regional low SES students’ learning and wellbeing: One school’s experiences</p> <p>Peter Carlman It’s like half-sport, maybe even a bit more than half-sport”. Children’s experience of a sport for all programme in school</p> <p>Peter Iserby, et al. Intramural fitness participation as a function of a 12-day fitness unit in high school</p>
16.00-16.30	Coffee break			
16.30-17.30	CLOSING CEREMONIE Maracudja/Goyave Room			